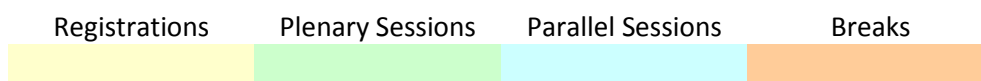


6th International Symposium on New Issues in Teacher Education

ISNITE 2019

Valletta Campus, University of Malta, 16-18 September 2019

Colour Key



A Guide to the ISNITE 2019 Programme

Time	Day 1: Monday 16 September 2019	Day 2: Tuesday 17 September 2019	Day 3: Wednesday 18 September 2019
08.00-09.00	Registrations	Registrations	Registrations
09.00-09.30	Introductions	Keynote 3	Keynote 5
09.30-10.00	Keynote 1	Prof Miriam BEN-PERETZ	Prof André MAZAWI
10.00-10.30	Prof John P. PORTELLI		Parallel Session 3
10.30-11.00	Dean & Deputy Dean, FoE		
11.00-11.30	Coffee Break	Coffee Break	Coffee Break
11.30-12.00	Parallel Session 1	Parallel Session 4	Parallel Session 7
12.00-12.30			
12.30-13.00			
13.00-13.30	Meet, Greet & Eat	Lunch Break	Lunch Break
13.30-14.00			
14.00-14.30			
14.30-15.00	Keynote 2	Keynote 4	Parallel Session 8
15.00-15.30	Prof Zelia GREGORIOU	Dr Pasi REINIKAINEN	
15.30-16.00	Parallel Session 2	Parallel Session 5	
16.00-16.30			

Conference Rooms:

Aula Prima is on **Second Floor**

Room 2, Room 3 & Room 4 are on **Ground Floor**

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Registrations	Plenary Sessions	Parallel Sessions	Breaks
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DAY 1: Monday, 16 September 2019		
08.00 – 09.00	Conference Registration	
09.00 – 09.30	Welcome Speeches: ❖ Prof Feyyat GÖKÇE , Acting Chair, ISNITE 2019 ❖ Prof Simone GALEA , Convener, ISNITE 2019 ❖ Dr Michael A. BUHAGIAR , Convener, ISNITE 2019	Aula Prima
09.30 – 10.30	Keynote Presentation 1: ❖ Prof John P. PORTELLI Policy Advisor, Ministry for Education & Employment, Malta <i>Neoliberal elements in Canadian teacher education: Challenges and possibilities</i>	Aula Prima
10.30 – 11.00	Faculty of Education, University of Malta, Malta: ❖ Dr Colin CALLEJA , Dean Dr Michelle ATTARD TONNA , Deputy Dean <i>A critical perspective of teacher education: The Faculty reality</i>	Aula Prima
11.00 – 11.30	Coffee Break	

11.30 – 13.00	Parallel Session 1	
	<p>Theme 1.1: Mentoring and professional development Moderator: Doreen MIZZI</p> <ul style="list-style-type: none"> ❖ Michelle ATTARD TONNA, University of Malta, Malta <i>An evaluation of the mentoring experience of NQTs in Malta</i> Abstract 4 11.30 – 12.00 ❖ Ali Ulus KIMAV, Anadolu University, Turkey <i>Experiences of a professional development program designer</i> Abstract 35 12.00 – 12.30 ❖ Lara TONNA, University of Malta, Malta Lorraine CALE & Jo HARRIS, University of Loughborough, UK <i>PE-for-Health PD: Innovative and needs-based professional development for physical educators</i> Abstract 66 12.30 – 13.00 	Room 2
	<p>Theme 1.2: Designing and implementing teacher training programmes Moderator: James CALLEJA</p> <ul style="list-style-type: none"> ❖ Suzanne PISCOPO, University of Malta, Malta <i>Futures thinking and learning for the future: Implications for home economics teacher training</i> Abstract 54 11.30 – 12.00 ❖ Ecmel YAŞAR & Mehmet GÜLTEKİN, Anadolu University, Turkey <i>The designing and implementation of the individualized portfolio based on the development of handwriting skills: Designing a teacher training seminar</i> Abstract 70 12.00 – 12.30 ❖ Leonard BUSUTTIL, Lorraine PORTELLI & Therese CAMILLERI, University of Malta, Malta <i>VET teacher training in Malta: A case study</i> Abstract 9 12.30 – 13.00 	Room 3

	<p>Theme 2.3: <i>Improving pre-service teacher education</i> Moderator: Aysun YAVUZ</p> <p>❖ Pipit NOVITA, University of Bristol, UK <i>What makes initial teacher education effective? Exploring stakeholders' views on the quality of pre-service English teacher education in urban areas in Indonesia</i> Abstract 48 15.30 – 16.00</p> <p>❖ Emanuel MIZZI, University of Malta, Malta <i>Accompanying along the way: The cultivation of inclusive attitudes in business education mentoring in Malta</i> Abstract 45 16.00 – 16.30</p>	<p>Room 4</p>
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Registrations	Plenary Sessions	Parallel Sessions	Breaks
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DAY 2: Tuesday, 17 September 2019		
08.00 – 09.00	Conference Registration	
09.00 – 10.00	Keynote Presentation 3: ❖ Prof Miriam BEN-PERETZ University of Haifa, Israel <i>Challenges of teacher educators</i>	Aula Prima
10.00 – 11.00	Parallel Session 3	
	Theme 3.1: Networked learning and digital tools Moderator: Joseph VANCELL ❖ Burcu SEZGİNSOY ŞEKER & Tuğba DEMİR , Balıkesir University, Turkey <i>The effect of digital stories on the attitude and success of students: Teacher educational experiences and practices</i> Abstract 58 10.00 – 10.30 ❖ Maria CUTAJAR , University of Malta, Malta <i>Networked learning for teacher education: Rising above digital landscapes</i> Abstract 16 10.30 – 11.00	Room 2

11.30 – 13.00	Parallel Session 4	
	<p>Theme 4.1: Racism and diversity Moderator: Michelle ATTARD TONNA</p> <ul style="list-style-type: none"> ❖ Miriam MAGRO, University of Malta, Malta <i>The impact of globalisation in Malta: Challenges and innovations for teacher education in the 21st century</i> Abstract 38 11.30 – 12.00 ❖ Ecmel YAŞAR & Ali ERSOY, Anadolu University, Turkey <i>Refugee students' primary school experiences in Turkey through the pre-service teachers' lens</i> Abstract 69 12.00 – 12.30 ❖ Louise CHIRCOP, University of Malta, Malta <i>Educators' practices: Towards a politics of difference or a politics of exclusion?</i> Abstract 12 12.30 – 13.00 	Room 2
	<p>Theme 4.2: Teacher standards and qualifications Moderator: Maria CUTAJAR</p> <ul style="list-style-type: none"> ❖ Bülent ALAN, Anadolu University, Turkey <i>Teachers' standards across countries: What do they tell us?</i> Abstract 3 11.30 – 12.00 ❖ Michael FULLARD, University of Birmingham, UK <i>Teachers' standards in the UK: The need to engage with character education</i> Abstract 22 12.00 – 12.30 ❖ Abdullah AÇAR, Bursa Uludağ University, Turkey Azmi TÜRKAN, Siirt University, Turkey <i>Examining the relation between teachers' education levels and their students' PISA scores in terms of residential area, region, school type and school funding</i> Abstract 1 12.30 – 13.00 	Room 3

	<p>Theme 5.3: Miscellaneous 1 Moderator: Bülent ALAN</p> <p>❖ Burcu SEZGİNSOY ŞEKER, Mesut SAÇKES, Sonnur İŞİTAN & Sinem GÜÇHAN ÖZGÜL, Balıkesir University, Turkey <i>The review on determining criteria for the evaluation of scientific literacy in basic education: Reflection in teacher education</i> Abstract 59 15.30 – 16.00</p> <p>❖ Ceyhun KAVRAYICI, Anadolu University, Turkey <i>Communication skills and classroom management: The mediating role of problem solving skills</i> Abstract 33 16.00 – 16.30</p>	<p>Room 4</p>
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DAY 3: Wednesday, 18 September 2019		
08.00 – 09.00	Conference Registration	
09.00 – 10.00	Keynote Presentation 5: ❖ Prof André MAZAWI University of British Columbia, Canada <i>Statelessness, human displacement, and the prospects of teacher education</i>	Aula Prima
10.00 – 11.00	Parallel Session 6	
	Theme 6.1: Professional development of teachers Moderator: Charmaine BONELLO ❖ Gamze KARBI , Middle East Technical University, Turkey <i>A blended approach to in-service teacher training: Promises and perils</i> Abstract 30 10.00 – 10.30 ❖ Sandro SPITERI , James CALLEJA & Michelle ATTARD TONNA , University of Malta, Malta <i>Reconceptualising school improvement that is grounded in teacher agency: The SALIENT experience</i> Abstract 61 10.30 – 11.00	Room 2

11.30 – 13.00	Parallel Session 7	
	<p>Theme 7.1: Mentoring and professional development Moderator: Michelle ATTARD TONNA</p> <ul style="list-style-type: none"> ❖ Matthew MUSCAT, St Michael’s College, Adelaide, Australia <i>Teaching and mentoring pre-service and early career teachers</i> Abstract 47 11.30 – 12.00 ❖ Feyyat GÖKÇE & Gizem GÜNÇAVDI, Bursa Uludağ University, Turkey <i>The effect of family on students’ success and teachers’ professional development</i> Abstract 27 12.00 – 12.30 ❖ Simone GALEA, University of Malta, Malta Tania BORG, Malta College of Arts, Science & Technology <i>Mentoring as a technology of the teacher’s self</i> Abstract 24 12.30 – 13.00 	Room 2
	<p>Theme 7.2: Preparing teachers to address diversity Moderator: Louise CHIRCOP</p> <ul style="list-style-type: none"> ❖ Rosette THOMAS, University of Malta, Malta <i>Narrative education in the teaching of ethics</i> Abstract 64 11.30 – 12.00 ❖ Josette FARRUGIA, University of Malta, Malta <i>Teaching science in multicultural classes: Teachers’ experiences, challenges and opportunities for intercultural learning</i> Abstract 18 12.00 – 12.30 ❖ Abdullah AÇAR & Sedat YÜKSEL, Bursa Uludağ University, Turkey <i>The role of pre-service teacher education on prospective teachers’ ideological beliefs affecting their preparation for diversity</i> Abstract 2 12.30 – 13.00 	Room 3

14.30 - 16.00	Parallel Session 8	
	<p>Theme 8.1: <i>Reflective practice and teacher learning</i> Moderator: Maria CUTAJAR</p> <ul style="list-style-type: none"> ❖ Paul Michael WATTS, University of Birmingham, UK <i>The promotion of practical wisdom in teaching through critical reflection</i> Abstract 68 14.30 – 15.00 ❖ Michael A. BUHAGIAR, University of Malta, Malta <i>Insights into the teaching of reflective practice during initial teacher education</i> Abstract 8 15.00 – 15.30 ❖ Olatunbosun Emmanuel OGUNSEEMI, College of Education, Ikere, Ekiti State, Nigeria <i>Effects of self and peer reflective teaching observations on pre-service science teachers teaching skills and attitude to teaching in southwestern Nigeria</i> Abstract 49 15.30 – 16.00 	Room 2
	<p>Theme 8.2: <i>Digital landscapes in teacher education</i> Moderator: Muhammet ÖZDEN</p> <ul style="list-style-type: none"> ❖ Marthese SPITERI, University of Malta, Malta <i>Exploring Maltese teachers' dispositions to practise digital equity in the classroom</i> Abstract 60 14.30 – 15.00 ❖ Enrique Martin SANTOLAYA, Agueda GRAS-VELAZQUEZ, Evita TASIOPOULOU, Jelena MILENKOVIC & Mattia GENTILE, European Schoolnet, Brussels <i>Online tools and inquiry based learning for teacher training institutions</i> Abstract 57 15.00 – 15.30 ❖ Joseph VANCELL, University of Malta, Malta <i>Helping teachers develop effective digital learning solutions intended at reducing the immigrant-native educational achievement gap</i> Abstract 67 15.30 – 16.00 	Room 3

	<p>Theme 8.3: Miscellaneous 2 Moderator: Ceyhun KAVRAYICI</p> <p>❖ Emine OZDEMIR & Filiz Tuba DIKKARTIN OVEZ, Balıkesir University, Turkey <i>The investigation of teacher candidates' levels of geometric thinking and opinions towards proof: Reflection in teacher education</i> Abstract 51 14.30 – 15.00</p> <p>❖ Şule BETÜL TOSUNTAŞ, Bursa Uludağ University, Turkey Emrah EMIRTEKIN, Yaşar University, Turkey Kagan KIRCA BURUN, Düzce University, Turkey <i>Focus on coding for teacher education: An empirical study</i> Abstract 6 15.00 – 15.30</p> <p>❖ Dilek TANISLI & Nilufer KOSE, Anadolu University, Turkey Melih TURGUT, Eskisehir Osmangazi University, Turkey Gözde AYBER, Anadolu University, Turkey <i>Is it possible to support math teachers' online professional development through hypothetical learning trajectories? Evidence from Turkey</i> Abstract 72 15.30 – 16.00</p>	<p>Room 4</p>
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	<p>Theme 8.4: Miscellaneous 3 Moderator: Ali Ulus KIMAV</p> <ul style="list-style-type: none"> ❖ Pauline Anne Therese MANGULABNAN & Takuo NISHIMURA, Nara Women's University, Japan <i>Interpreting lived experiences through reflective practice records: Case study of in-service documented teacher reflection</i> Abstract 39 14.30 – 15.00 ❖ David MÉNDEZ, Miriam MÉNDEZ, Juana ANGUITA, Carolina SUÁREZ, University Alfonso X el Sabio, Spain <i>Correlation between reading on the logical reasoning of future elementary school teachers</i> Abstract 42 15.00 – 15.30 ❖ Elena MARIN, University of Bucharest, Romania <i>A critical look at the portfolio as a tool for reflective learning: Students` perception</i> Abstract 40 15.30 – 16.00 	Aula Prima
16.00 - 16.30	<p>ISNITE 2019 Publications:</p> <ul style="list-style-type: none"> ❖ Prof Sedat YÜKSEL, Editor, <i>Proceedings ISNITE 2019</i> ❖ Prof Feyyat GÖKÇE, Editor, <i>Journal of Teacher Education & Educators (JTEE)</i> 	Aula Prima